

# Curriculum Board Meeting Minutes

Meeting Date: Monday, March 18 2019 *H/K 3/21/19*

<b>Attendance</b>
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<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Allen, Mr. George
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Arroyo, Mr. Alex
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Barreiro, Mr. Daniel
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Bell, Mr. Jeremy
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Campbell, Dr. Lori
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Guzman, Dr. Rita
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Hatchett, Ms. Kimberly
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Heath, Mr. Christopher
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Johnson, Ms. Annette
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Johnson, Dr. Carla
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Jordan Stovall, Dr. Yolanda

<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Kale, Ms. Christina
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Kilgore, Maria
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Kincaid, Ms. Heather
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Kogut, Ms. Kathleen
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Moyer, Mr. Edward
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Norrell, Dr. Jennifer
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Ordaz, Ms. Araceli
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Reyes Childress, Ms. Beatrice
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Sartore, Ms. Renee
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Schmitt, Ms. Margo
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Wieher, Mr. Brad

Mrs. Heather Kincaid called the meeting to order at 5:00 p.m.

**I. One Team, One Plan**

**A. Brady Elementary School**

1. Smart Goal #1
  1. 90% of students will increase their scale score by 5% in Reading
  2. Citing text evidence – increase student performance on reading informational text
  3. Identify main idea and detail – increase student performance on reading informational text
  4. Write opinion pieces and include connected reasons
2. Smart Goal #2
  1. 90% of students will increase their scale score by 5% in Math on IAR
  2. Disaggregate data and analyze based on demographics including recently exited EL students
  3. Analyze common formative assessment data results – intervene with PLC teams based on results
3. Smart Goal #3
  1. Chronic truancy will decrease from 14% to 9% by June 2019
  2. Implement proactive strategies to increase average daily attendance
  3. Identify chronically truant and absent students
  4. Attendance committee meets weekly to discuss current attendance concerns
  5. Announcements to celebrate daily class perfect attendance

**B. Waldo Middle School**

1. Goal #1 - Increase student performance on Reading citing textual evidence, identify the main idea/topic, write opinion pieces
  1. Actively engage in annotating text
  2. Peer conversations focused on reading informational text
  3. Goal setting and reflection focused on NWEA MAP
  4. Monitoring of summative and formative assessments in all classes
  5. Students are actively engaged in opinion-based writing
  6. Document-based questions (DBQs) and claim evidence reasoning (CERs) utilized in Social Studies and Science classes

2. Goal #2 – Implement math practice #3, construct viable arguments and critique the reasoning of others
  1. Students are actively engaged in targeted math instruction
  2. Students monitor their formative and summative assessment results
  3. Teachers engage students in conversations and oral critiques of individual and peer work
  4. NWEA MAP data is analyzed twice per year
3. Goal #3 – Implemented proactive strategies to reduce the number of chronically absent students
  1. Engage students in conversations focused around their attendance
  2. Students will know and understand their attendance numbers
  3. Incentives for students who meet attendance goals
  4. Attendance Dean targets individual students and families based on data

**II. Elementary Foreign Language Materials – FLES**

1. Teacher materials
  1. Teacher-edition licenses for online eLearning Centers – six years
  2. Audio CDs
  3. Supplemental resources
2. School sets
  1. Leveled thematic libraries – beginner, intermediate and advanced
  2. Level D student textbooks
  3. Level E student textbooks
  4. Level F student textbooks
- D. Student materials
  1. Student assessment books
  2. Student online licenses to eLearning Center – six years
  3. Student workbooks

**III. AP Environmental Science Textbook Proposal**

- A. AP Environmental Science approved for the 2019 – 2020 school year
- B. Opens an additional AP Science pathway for students
- C. *Environmental Science for AP* textbook will support the implementation of the new course
- D. Aligned to the NGSS
  1. Recommended by the College Board
  2. Incorporates real world math application related to environmental science
  3. Includes a Spanish language vocabulary resource
  4. Includes practice AP tests on each chapter and full-length practice AP exam
  5. Uses real-world environmental case studies to bring relevance, pose challenges and spark discussion

**IV. AP Human Geography Textbook Proposal**

- A. AP Human Geography approved for the 2019 – 2020 school year
- B. Will serve as one of the Freshman Social Science options and a gateway to the AP Curriculum
- C. *The Cultural Landscape* textbook will support the implementation of the new course

D. Aligned with IL Learning Standards for Social Science and Common Core State Standards

1. Recommended by the College Board
2. Includes online resource of *MasteringGeography*
3. Provides real-world case studies to bring relevance, pose challenges and spark discussion

**V. AP Art History Textbook Proposal**

- A. AP Art History was approved for the 2019 – 2020 school year
- B. Opportunity for students to study humanities at the AP level
- C. *Gardner's Art Through the Ages: A Global History* textbook will support the implementation of the new course
- D. Recommended by the College Board
  1. Follows chronological progression for historical study
  2. Major components of the course include thematic and sub-thematic concepts
  3. Works are reproduced with the highest standards for clarity and color fidelity, including a unique scale feature

**VI. Consolidated District Plan (CDP)**

- A. Previously the State of Illinois required a Board of Education approved
- B. At the end of February ISBE released for the 2019 – 2020 school year a consolidation of twelve (12) grants into one Consolidated District Plan
- C. Timeline is for stakeholder meetings to be held in April
- D. Presentation for Board approval on May 6, 2019 before submission to the State
- E. 2019 – 2020 grants will be submitted on July 1 after State approval of the Consolidated District Plan

**VII. Attendance Report**

- A. Statistics have leveled out for the enrollment report
- B. Comparison report year to year for February 2018 and February 2019
- C. Many buildings had significant gains in percentages of attendance
- D. Many buildings over 3% increases

**VIII. New Business**

**IX. Public Comments - None**

**X. Adjournment at 5:56 p.m.**